

# Southeast Elementary School

## 2019-2020 Assessment Overview

Assessment	Who Participate?	Purpose	Window Dates	Specific Dates
<b>WIDA Screener</b>	students new to 27J schools whose parents have identified that English is not the student's primary language	To assist in the identification of students that qualify for English Language Development (ELD) programming.	N/A	first 30 days of school or within two weeks of a student's enrollment
<b>FastBridge</b>	all students	To measure students' proficiency of reading and math skills.	8/14-9/27 11/12-1/17 3/17-5/15	8/21/-22  Winter & Spring TBD
<b>CogAT</b>	all sixth grade students	CogAT is a cognitive ability test that measures reasoning skills in order to identify students for qualification of Gifted and Talented Services and create a Talent Pool of students that could qualify for these services in the future.	9/2-9/27	9/17-9/20  make-ups until 10/4
<b>Common Assessments</b>	all students	Content specific assessments of all core subjects that provide teachers an opportunity to track student progress towards proficiency of state standards and adjust instruction accordingly. CAs also prepare students for the rigor of state assessments.	N/A	10/1-10/4 12/10-12/13 2/25-2/28 5/7-5/13
<b>ACCESS</b>	emerging bilingual students that are designated as NEP or LEP	To measure students' proficiency of the English language, including their reading, writing, listening, and speaking skills.	1/14-2/7	TBD
<b>CMAS ELA</b>	all students	To measure students' proficiency of english language arts standards.	4/7-4/24	TBD
<b>CMAS Math</b>	all students	To measure students' proficiency of math standards.		TBD
<b>CMAS Science</b>	8th grade students	To measure students' proficiency of science standards.		TBD

\*All assessments are computer-based. \*Administration dates are subject to change and will be updated as an assessment approaches.